

Summer Learning Toolkit - Domain 4: Content

A guide to leading your team in an evidence-based discussion about:

Aligning **curriculum** and
content for academic
and enrichment activities.

Domain 4: Content

Design Principles:

7. Enrichment Activities
8. Academic Curriculum

Domain 4: Content

About This Domain: High-quality instructional materials are just as critical for summer learning as they are during the school year. Effective summer programs have structured content that aligns to the school year, meets students needs, and enhances student engagement. Domain 4 will examine how to plan curriculum and content for academic and enrichment activities.

Use the discussion questions at the conclusion of this slide deck to generate conversation, ideas, and next steps. Examine the tools provided and see how they can help streamline your planning process.

Domain 4 Goal:

Align curriculum and content for academic and enrichment activities.

Domain 4 Tools from SCORE and TNTP:

1. Content Guidance - ELA
2. Content Guidance - Math
3. Case Study - Lenoir City
4. Case Study - Union County

Next Steps:

1. Identify new or existing partners for enrichment activities
2. Create a plan for creating or sourcing instructional materials

Keys for Academic and Enrichment Activities

 **Use** high-quality instructional materials for summer academic activities

 **Boost** attendance with engaging enrichment opportunities

 **Ensure** instructors are properly trained and supported in the use of materials

 **Align** enrichment with student needs and interests

Enrichment Activities & Opportunities

Enrichment activities should vary by age group so that they can link to student needs and interests. Older students will prefer different activities and have different needs compared to younger students.

Enrichment helps programs feel like **summer camp**, increasing attractiveness for families

Adding enrichment allows for **full-day programming**, which benefits working families

CBOs offer opportunities for enrichment **beyond** those typically **offered in schools**

Partnering with Community Based Organizations

Benefits

- Increase diversity of enrichment offerings
- Help with enrichment staffing
- Reduce overall costs of the program
- Support student recruitment

Considerations

- Ongoing collaboration is key
- Consistent communication
- Clear expectations of purpose
- Define roles and responsibilities

Academic Curriculum

*A common, high-quality curriculum helps ensure **consistency** and **equity** in student experiences and supports teachers.*

- Use high-quality curriculum materials **matched** to **student needs**
- Provide lesson plans **aligned** with school-year **standards**
- If serving broad achievement levels, provide **differentiated activities** within daily lesson plans
- Provide **support** to teachers implementing curriculum

Woonsocket Program Content:

Academic Curriculum
&
Enrichment Activities

Academic Curriculum:

9:00 AM - 12:00 PM

Designed and implemented by school-based teams. Experiential, academic learning that focused on a different theme each session.

Lunch at School Sites & Busing to CBO Site

Enrichment Activities:

12:00 PM - 4:00 PM (or later)

Designed and implemented by CBO partners, in collaboration with school-based teams. Hosted on-site at CBOs across the city.

Woonsocket Program Themes by School

Academic curriculum was developed by school-based teams, aligned with student needs, and designed to match the session theme. The district created planning time and teachers were compensated for planning before the summer program started.

	Savoie	Coleman	Pothier	Bernon	Harris
Session 1	Pirates	Summer Around The World	Destination Discovery	STEAM Academy <i>Water Theme Planets</i>	Exploring Africa
Session 2	Nature/ Camping and Outdoor Fun	Summer Around The World	Adventure is Out There	STEAM Academy <i>Magnets Life Cycles</i>	Exploring Asia
Session 3	Summer Olympics	Summer Around The World	To Infinity and Beyond	STEAM Academy <i>Force and Motion</i>	Exploring South America

Domain 4: Content - Discussion & Reflection

Instructions: Spend time individually, or as a team, thinking through the following questions regarding content.

To discuss:

- What enrichment activities or opportunities do you plan to provide for students?
- What partnerships would enhance your enrichment activities?
- What are key benefits and considerations for any new or existing partnerships with CBOs?
- Do you have high-quality instructional materials from your school year that can be utilized for summer?
- Who is in charge of sourcing and implementing instructional materials?
- How do you plan to support teachers throughout the summer?

Next Steps:

1. Identify new or existing partners for enrichment activities
2. Create a plan for creating or sourcing instructional materials

Dive deeper into *Domain 4: Content* with [tools from TNTP and TN SCORE](#).