Brown v. Board, Black Educators, and Racial Justice

164 Angell Street, Second Floor, Room 202





September 26, 2024 • 4:00-5:15 p.m. • Reception to Follow

Can't make it in person? Register here to join us on zoom.

In the two decades following the landmark 1954 Brown v. Board of Education decision, tens of thousands of Southern Black teachers lost their jobs. However, few scholars have studied how Brown affected Black teachers in the North. In "The Impact of Brown v. Board of Education on Black Teachers Outside of the South, 1934-1974," Professor Zoë Burkholder traces this complex history before and after Brown.

The research offers nuance to the broader discourse surrounding desegregation's impact on Black educators. The report will serve as a foundation for a panel discussion exploring historical tensions that continue to exist in education policy debates, including the extent to which Black communities should prioritize integration and/or support for Black-led schools.

Join the Annenberg Institute and NCSD for a presentation of this new research and an interdisciplinary panel discussion that examines the historical link between desegregation, Black educators, and racial justice.



MODERATOR

John B. Diamond

Ford Foundation
Professor of
Sociology and
Education Policy in
the Department of
Sociology and
Annenberg Institute
at Brown
University



PANELIST Zoë Burkholder

Professor of
Educational
Foundations and
Director of the
Holocaust,
Genocide, and
Human Rights
Education Project
at Montclair State
University



PANELIST

<u>Jarvis R. Givens</u>

Professor of
Education and
African and African
American Studies
and Co-Director of
The Black Teacher
Archive at Harvard
University



PANELIST Mahasan Chaney

Assistant
Professor of
Education,
Brown University



PANELIST Noliwe Rooks

L. Herbert Ballou
University
Professor of
Africana Studies,
and chair of
Africana Studies at
Brown University