

ALEXANDRA COOPERSTOCK

Phone: (734) 730-2430

Email: alexandra_cooperstock@brown.edu

Website: <https://pstc.brown.edu/people/alexandra-cooperstock>

Brown University
68 Waterman Street
Providence, RI 02912

ACADEMIC APPOINTMENTS

2024 – Postdoctoral Research Associate, Brown University
Population Studies and Training Center
Annenberg Institute for School Reform

EDUCATION

2024 Ph.D. in Sociology with a graduate minor in Demography, Cornell University
Dissertation: *Promise Neighborhoods: Place-Based Education Interventions, Educational Triage, and Student Academic Outcomes*
Committee: Kendra Bischoff, Peter Rich, John Sipple, Laura Tach, Kim Weeden
Examination Fields: Inequality, Stratification, and Mobility; Sociology of Education

2010 B.A. with High Distinction and High Honors in Sociology and Women's Studies, University of Michigan
Phi Beta Kappa
James B. Angell Scholar
Dorothy McGuigan Prize Honorable Mention for Best Essay

PUBLICATIONS

Tach, Laura, Emily Parker, **Alexandra Cooperstock**, and Samuel Dodini. 2025. "[U.S. Federal Place-Based Policy and the Geography of Inequality, 1990-2019](#)." *Social Forces* soaf098.

Alvarado, Steven Elías and **Alexandra Cooperstock**. 2024. "[The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Adult Income for Whites, Blacks, and Latinos](#)." *City & Community* 23(1):47-80.

❖ *American Sociological Association featured article and Sage Sociology podcast*

Cooperstock, Alexandra. 2023. "[The Demographics of School District Secession](#)." *Social Forces* 101(4):1976-2012.

- ❖ *David Lee Stevenson Paper Award, Education Section, American Sociological Association*
- ❖ *Population Section Paper Award, American Sociological Association*
- ❖ *Maureen T. Hallinan Paper Award, American Educational Research Association*
- ❖ *Brooks School of Public Policy Paper Award, Cornell University*
- ❖ *Robin M. Williams Jr. Paper Award, Department of Sociology, Cornell University*
- ❖ *Abridged version prepared for the School Diversity Notebook*

McCauley, Erin and **Alexandra Cooperstock**. 2022. "[Differential Self-Reported COVID-19 Impacts Among U.S. Secondary Teachers by Race/Ethnicity](#)." *Frontiers in Education* 7:931234.

Alvarado, Steven Elías and **Alexandra Cooperstock**. 2021. "[Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations](#)." *Research in Social Stratification and Mobility* 74:100620.

BOOK CHAPTERS

Rauscher, Emily and **Alexandra Cooperstock**. 2025. "[Spending in Rural and Non-Rural Districts](#)." Forthcoming in *The Rural Blind Spot: Bridging the Knowledge Gap in Education Finance & Policy*, edited by Thomas Downes and Kieran Killeen. Charlotte, North Carolina: Information Age Publishing.

Sassler, Sharon and **Alexandra Cooperstock**. 2023. "[The Various Roles of Cohabitation in the United States](#)." Chapter 18, pages 388-418 in *The Oxford Handbook of Family Policy Over the Life Course*, edited by Mary Daly, Birgit Pfau-Effinger, Neil Gilbert, and Douglas Besharov. Oxford, UK: Oxford University Press.

MANUSCRIPTS UNDER REVIEW

Bischoff, Kendra and **Alexandra Cooperstock**. "Demographic Divergence and Local School Funding, 1990-2020." *Under Review at Demography*.

MANUSCRIPTS IN PROGRESS (* signifies a graduate student co-author)

Alvarado, Steven Elías and **Alexandra Cooperstock**. "Multigenerational Neighborhood Disadvantage and Incidences of Criminal Justice Contact across the Life Course."

Cooperstock, Alexandra. "Place-Based Education Investment and Student Academic Outcomes."

Cooperstock, Alexandra. "Opportunity Gaps, Educational Triage, and the "Promise" of Federal Support."

Cooperstock, Alexandra and Jennifer Candipan. "Place-Based Education Investment and Racial Disparities in School Discipline."

Cooperstock, Alexandra, Jason Jabbari, and Maggie Wood*. "A Promise Neighborhood Taxonomy."

Cooperstock, Alexandra, Margot Jackson, Emily Parker, and Laura Tach. "Person-Based and Place-Based Investment in Children."

❖ *Best Poster Award, Population Association of America*

Sassler, Sharon, **Alexandra Cooperstock**, and Jennifer Glass. "Learning to Labor: Work Conditions and Early Career Retention among STEM Professionals."

AWARDS

2025	Outstanding Reviewer Acknowledgement, Sociology of Education.
2025	Best Poster Award, Population Association of America.
2024	Spencer Portfolio Award, John S. Knight Institute for Writing in the Disciplines, Cornell University.
2024	Gertrude Spencer Prize Honorable Mention, John S. Knight Institute for Writing in the Disciplines, Cornell University.
2023	David Lee Stevenson Paper Award, Education Section, American Sociological Association.
2023	Population Section Paper Award, American Sociological Association.
2022	Maureen T. Hallinan Paper Award, American Educational Research Association.
2022	Brooks School of Public Policy Paper Award, Cornell University.
2020	Robin M. Williams Jr. Paper Award, Department of Sociology, Cornell University.
2012	Sue Lehmann Excellence in Teacher Leadership Award, Teach for America.

GRANTS AND FELLOWSHIPS

2023	Buttrick-Crippen Fellowship, John S. Knight Institute for Writing in the Disciplines, Cornell University (\$15,043).
2022-2023	American Educational Research Association Dissertation Fellowship (AERA-NSF) Grant #1749275, National Science Foundation (\$25,000).
2021-2022	Sage Doctoral Fellowship, Cornell University (\$28,654).
2021	Improving Education and Reducing Inequality in the United States Research Award Grant #2103-30966, Russell Sage Foundation and William T. Grant Foundation (\$8,197).
2021	Qualitative and Interpretive Research Institute Small Research Grant, Cornell Center for Social Sciences, Cornell University (\$2,000 with Sharon Sassler).
2021	Research Support Grant, Center for the Study of Inequality, Cornell University (\$1,000).
2020	Research Support Grant, Center for the Study of Economy and Society, Cornell University (\$1,050).

- 2020 Research Support Grant, Cornell Population Center, Cornell University (\$1,000).
- 2018-2020 Lead Graduate Teaching Fellowship, Center for Teaching Innovation, Cornell University (\$2,000).

TEACHING EXPERIENCE

- 2025 Introduction to Statistics and Programming (Instructor), Undergraduate Research Fellows in the Social Sciences and Public Policy Program, Brown University.
- 2023 SOC 1120: Educational Inequality and Reform Efforts in the U.S. (Instructor), Cornell University.
- ❖ *Spencer Portfolio Award*
 - ❖ *Gertrude Spencer Prize Honorable Mention*
- 2020 WRIT 7101: Writing in the Majors (Co-Instructor), Cornell University.
- 2018-2020 Center for Teaching Innovation, Cornell University.
- ❖ *Facilitator: Active Learning Strategies; Developing Service-Learning in the Disciplines; Facilitating Effective Classroom Discussions; Teaching and Mentoring Across Differences*
 - ❖ *Organizer: University Wide Teaching Conference*
- 2018, 2020 SOC 3160: Social Context of Health (Teaching Assistant for Erin York Cornwell), Cornell University.
- 2018 SOC 3380: Urban Inequality (Teaching Assistant for Kendra Bischoff), Cornell University.
- 2014-2016 Program Manager and Leadership & Development Coordinator, City Year.
- 2010-2014 Corps Member and Teacher, Teach for America.
- ❖ *Sue Lehmann Excellence in Teacher Leadership Award*

SERVICE

- 2025 Discussant, Population Association of America; Roundtable Presider, American Sociological Association; Session Reviewer, Society for Research on Educational Effectiveness.
- 2024 – Co-Organizer, Inequality Working Group, Brown University.
- 2024 – Reviewer for *American Journal of Education*; *American Journal of Sociology*; *American Sociological Review*; *Educational Researcher*; *Social Forces*; *Sociology of Education*.
- 2024 Award Committee, Population Section, American Sociological Association.

2021-2022	Hiring Committee Student Representative, Sociology Graduate Student Association, Cornell University.
2021-2022	Peer Mentor, Undergraduate Research Board, Cornell University.
2021-2022	Planning Committee, Innovations in Population Science Seminar Series, Cornell Population Center, Cornell University.
2018-2019	Co-President, Sociology Graduate Student Association, Cornell University.
2017-2018	Sociology Research Symposium Co-Organizer, Sociology Graduate Student Association, Cornell University.

INVITED TALKS

2025	American Educational Research Association, Grants Program Fall Research Conference (scheduled) Conference on Contemporary Issues in Rural Education Finance
2024	Brown University, Population Studies and Training Center
2023	Columbia University, Department of Sociology University of Southern California, Department of Sociology Cornell University, Cornell Population Center
2022	Russell Sage Foundation and William T. Grant Foundation, Conference on Improving Education and Reducing Inequality

PRESENTATIONS

Opportunity Gaps, Educational Triage, and the “Promise” of Federal Support

- ❖ *Paper presentation, American Sociological Association (Chicago, IL August 2025)*
- ❖ *Paper presentation, Sociological Sciences (Ithaca, NY; June 2025)*
- ❖ *Paper Presentation, American Educational Research Association (Denver, CO; April 2025)*
- ❖ *Paper presentation, Population Association of America (Washington, DC; April 2025)*

Person-Based and Place-Based Investment in Children

- ❖ *Paper presentation, Cornell’s Center for the Study of Inequality Seminar Series (Ithaca, NY; October 2025)*
- ❖ *Paper presentation, American Sociological Association (Chicago, IL August 2025)*
- ❖ *Poster presentation, Population Association of America (Washington, DC; April 2025)*

Place-Based Education Investment: Promise Neighborhoods and Student Academic Outcomes

- ❖ *Paper presentation, RC28 Summer Meeting (Ann Arbor, Michigan; August 2023)*
- ❖ *Invited poster session, American Educational Research Association (Chicago, IL; April 2023)*
- ❖ *Paper presentation, American Sociological Association (Los Angeles, CA; August 2022)*
- ❖ *Paper presentation, Population Association of America (Atlanta, GA; April 2022)*
- ❖ *Paper presentation, Collaborative Inequality Brownbag: COVIB-20 (Virtual; December 2020)*

The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Earnings

- ❖ *Paper presentation, RC28 Summer Meeting (South Bend, IN; August 2022)*
- ❖ *Paper presentation, American Sociological Association (Los Angeles, CA; August 2022)*
- ❖ *Paper presentation, Population Association of America (Atlanta, GA; April 2022)*

The Demographics of School District Secession

- ❖ *Paper presentation, American Sociological Association (Virtual; August 2021)*
- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*
- ❖ *Paper presentation, Cornell's Center for the Study of Inequality Seminar Series (Ithaca, NY; March 2019)*
- ❖ *Roundtable presentation, Cornell Population Center's Annual Upstate Population Workshop (Ithaca, NY; October 2018)*

Learning to Labor: Work Conditions and Early Career Retention among STEM Professionals

- ❖ *Paper presentation, Population Association of America (Virtual; May 2021)*
- ❖ *Roundtable presentation, American Sociological Association (Virtual; August 2020)*
- ❖ *Paper presentation, Work and Family Research Network (COVID-19 pandemic cancellation; June 2020)*

STEM Retention and Job Satisfaction in the COVID-19 Era

- ❖ *Poster presentation, Population Association of America (Virtual; May 2021)*

U.S. Federal Place-Based Policy and the Geography of Inequality (formerly "The Place-Based Turn in Federal Policymaking")

- ❖ *Paper presentation, Population Association of America (COVID-19 pandemic cancellation; April 2020)*
- ❖ *Paper presentation, Association for Public Policy Analysis and Management (Denver, CO; November 2019)*
- ❖ *Paper presentation, Urban Affairs Association (Los Angeles, CA; April 2019)*

Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations

- ❖ *Roundtable presentation, American Sociological Association (New York, NY; August 2019)*
- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*

Demographic Divergence and Local School Funding

- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*
- ❖ *Paper presentation, Eastern Sociological Society (Baltimore, MD; February 2018)*

UNDERGRADUATE RESEARCH ASSISTANTS

Julie Cotton, Grace Gao, Ayana Smith, Donna Webster (funding from the Center for the Study of Economy & Society, the William T. Grant Foundation, and the Russell Sage Foundation)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (Divisions: L - Educational Policy and Politics; G - Social Context of Education); American Sociological Association (Sections: Inequality, Poverty, and Mobility; Sociology of Education; Community and Urban Sociology; Sociology of Population); Leadership for Educational Equity; Population Association of America.

RESEARCH INTERESTS

Stratification and Inequality; Sociology of Education; Community and Urban Sociology; Public Policy; Social and Spatial Demography; Quantitative Methods

REFERENCES

Steven Alvarado (collaborator)
Associate Professor of Sociology, University of Notre Dame
salvarad@nd.edu

Kendra Bischoff (chair & collaborator)
Associate Professor of Sociology, Cornell University
kbischoff@cornell.edu

Margot Jackson (collaborator)
Professor of Sociology, Brown University
margot_jackson@brown.edu

Emily Rauscher (collaborator)
Professor of Sociology, Brown University
emily_rauscher@brown.edu

Peter Rich (committee member)
Associate Professor of Sociology, University of Wisconsin-Madison
peter.rich@wisc.edu

Sharon Sassler (collaborator)
Professor of Sociology and Public Policy, Cornell University
sharon.sassler@cornell.edu

John Sipple (committee member)
Professor of Global Development, Cornell University
jws28@cornell.edu

Laura Tach (committee member & collaborator)
Professor of Sociology and Public Policy, Cornell University
lauratach@cornell.edu

Kim Weeden (committee member)
Professor of Sociology, Cornell University
kw74@cornell.edu